

ADVISER TO SCHOOLS - MARLBOROUGH
A Newsletter for all Primary Teachers and Support Staff
July 2007



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Term 2 Highlights

- The Artists in the Classroom initiative was a huge success with over 80 people attending the opening of the exhibition at the Millennium Art Gallery.
- I was privileged to attend several wonderful professional development opportunities last term- a Glasser Choice Theory course, the NZEI conference and a Leadership and Management Hui in Auckland. I have shared some snippets from these courses in this newsletter.
- A group of six Manawatu principals spent three days visiting some of our local schools and left inspired and impressed with the quality of teaching and learning in Marlborough. A big thank to St Mary's, Fairhall, Springlands, Witherlea and Waikawa Bay for making them so welcome.
- A Small Schools cluster day held at Waitaria Bay. Arriving by boat in the pouring rain and wind to attend a meeting is just another day at the office for our rural principals!
- Continuing to support the learning and teaching in schools. Thank you for making me always feel so welcome.

Welcome

New Principals

This term we welcome Andrew Leverton (Linkwater) to Marlborough and also acting principals, Gaylene Beattie (Springlands) and Harry Samuela (Picton). I know your colleagues will make contact to welcome you in your new role and you will experience the supportive and positive network that exists within the MPA.

New Staff

There will be many new faces in staffrooms this term. A special welcome to any teachers and support staff who are new to Marlborough. Please introduce yourself when I am next in your school.

Class and School Newsletter Ideas



Team-Up

Keep promoting this website www.teamup.co.nz that has been set up by the Ministry of Education in your class/school newsletters as it is an excellent resource for parents/caregivers. They have produced FREE handy booklets for parents. The new Team-Up Primary/Intermediate booklet is designed for parents and whānau of primary and intermediate-aged children and is packed with 50 pages of tips, ideas and information to help parents get more involved in their child's learning. Parents are also able to subscribe to the Team-Up newsletter. Phone 0800 832 678



Parents Inc.

This is another wonderful website worth promoting that provides practical support for parents of babies through to teenagers. They can register to receive the weekly *HOT TIPS for parents* by visiting the website www.ParentsInc.org.nz. I heard Ian Grant speak at the NZEI conference and he stressed how powerful the positive 'bullet point' comments that teachers constantly give our children are.

Time Tips

One of our new resources *About Time for Teaching* by Robyn Pearce has 120 tips for those with no time. You may not have time to read it so I will include some of her tips in every newsletter! She also has a fabulous website where you can subscribe to receive free fortnightly practical time tips. <http://www.gettingagripontime.com>

How to stop work -and get a life!

Have you ever had someone say, 'For goodness sake, turn off that computer, or phone!?' or 'You work too hard', or 'Get a life!'

Try these 'stopping' strategies:

- Every six weeks have a flexible weekend, being as free and slothful as you wish-NO work. Leave school at the same time as the children on the Friday afternoon. Don't come back in the weekend, don't take any work home and forget about work for the whole weekend. Arrive back on Monday morning in time for the morning meeting and not before!
- Block out family and holiday time at the beginning of the year. Make this the first thing you put in your diary!
- Block 'me time' in your diary - appointments with yourself to do whatever you feel like doing. Then stick to them. If someone wants that space, you can say with complete truth, 'I'm sorry, I have an appointment then.' We're wired to keep appointments. You've still got the chance to free up the time, but it will help you take that vital second to stop and consider, instead of blindly filling up your life with other people's agendas.
- Give friends and family permission to hold you accountable to quality time with them. Let them put themselves in the diary.
- Block in 'special' times with the family or a regular date with your partner or friends.
- Let go of the feeling that you must be always available to your work. It is okay to stop.
- Find a trigger that signals to your brain that it's 'switch-off' time. It might be as simple as shutting the office door or turning off the computer. It may be changing clothes when you finish a day's work, marking at a subliminal level that you're done for the day.

Professional Development Opportunities

Notification of REAP courses

Joan or Sue will send out all information about professional development courses I have organised by email. These usually include attachments for you to download for more information and registration forms. As so many schools appear to not be getting this information due to computer

problems there will also be a **brief follow up fax** about any courses also sent to you and you will need to contact REAP if you need more information sent because the email didn't arrive!

***Teacher Aide Professional Development Days: 31 July (Blenheim)
7 August (Kaikoura)***

We have nearly 50 teacher aides attending these PD days so this will be a fantastic networking and professional development opportunity for them. Thank you for your support in releasing them for the day as I appreciate this puts an extra load on teaching staff. I am happy to take late registrations if any teacher aides still want to attend.

Cheryl Doig Sessions: 21 August (Kaikoura) 22 August (Blenheim)

- *Leading Learning: The Middle Managers Role*
- *Beyond inquiry-integrating the new curriculum into learning*

We already have nearly 100 teachers attending these sessions and most schools are sending their whole staff to ensure everyone hears the same message. Joan will send out a reminder email next week as **registrations close on August 1**. Apologies for any frustration caused by the incorrect fax numbers on the forms!

Middle Management-Teachers in Leadership Group

At the lunch prior to the session *Leading Learning: The Middle Managers Role* with Cheryl Doig I will briefly talk about establishing a Marlborough Teachers in Leadership Group. The purpose of this group is to provide collegial support and professional learning for all teachers in leadership positions and is not just restricted to AP/DP's. A database is currently being collated so I can keep in touch directly with this group about initiatives and professional development and networking opportunities as they become available. If you have not already sent me your details and would like to be included please copy and paste the form below and email it to me.

School			
Name	Position	Area of Responsibility	Email Contact

A reminder that **all** teachers are very welcome to attend Cheryl Doig's session *Leading Learning: The Middle Managers Role*. This is not just restricted to teachers in leadership positions.

Michael Pohl: Learning to Think-Thinking to Learn

Springlands School offers you the opportunity to work alongside Michael Pohl on Friday 19 October 9-3pm. An email with more information will be sent to all schools early this term.

Professional Development 2008

To enable schools to budget and plan to meet the needs of their staff a booklet will be distributed to all schools early in term 4 outlining the range of professional development opportunities organised by REAP Marlborough that will be available during 2008. There will be an opportunity to share the expertise we have locally in our schools as well as inviting outside experts in various fields. Let me know if you have any suggestions for speakers or areas of particular interest.

Russell Bishop

- ***Keynote presentation attached***

Improving Maori students' achievement needs to be a priority goal for educators. Russell Bishop is currently project director for a MOE funded research project that seeks to improve the educational achievement of Maori students in mainstream classrooms. At the NZEI conference his presentation was called *Effective Classroom Relationships and Interactions: What does the research tell us?* I have listed some of the questions he asked us and the points he made to reflect on.

- He spoke about the damage that deficit thinking does to students and teachers.
- When teachers actively reject deficit thinking they accept personal and professional responsibility to make a difference and improve Maori students' achievement.
- Feedback is the biggest thing that will bring about change but Maori students are getting less attention than non Maori and the type of feedback they are receiving is behavioural as opposed to academic feedback.
- Teachers and teacher aides need to improve the amount of excellent academic feedback and feed forward in classrooms.
- Suggested we get into classrooms and give our colleagues feedback on the feedback they provide-measure it and strive to double it by the next observation.
- Achievement is being limited by the relationships and interactions in our classrooms.
- How do you demonstrate that you care for your children on a daily basis?
- How do you demonstrate that you have high expectations on a daily basis for your children?
- He stressed the importance of dialogue between home and school and to find out what parents think.
- One of the best ways of helping students engage is to engage the parents.

He presented eight challenges and said we had to look in the mirror at ourselves as the **research is showing that even though teachers say they care do our students know we care and can they see that we care about them?**

I have attached his keynote address as it would be a wonderful syndicate or staff meeting session. I urge you all to take the time to look at it and discuss the implications for you personally and also as a staff.

Glasser Course

It was a privilege to be able to attend the Glasser course last term and if you have any colleagues who have been lucky enough to complete any Glasser courses they will have a wealth of knowledge to share. Some snippets from our instructor Maggie Bolton are listed below!

- The only person whose behaviour we can control is our own.
- We are driven by five genetic basic needs: survival, love and belonging, power, freedom and fun.
- It is called Choice Theory because we choose our behaviour and it is our best attempt at the time to control ourselves (so that we can deal with the world we live in) as we continually try to satisfy one or more of our basic needs.

- Strong relationships are crucial - connecting replaces discipline.
- Is what I am going to do or say going to pull this relationship closer together or push us further apart?
- To be truly involved with people we have to spend time with them and talk about things that they think are important
- A person will not change until they evaluate their own behaviour and decide that their chosen behaviour is not working or taking them in the direction that they want to go at that time.
- Basic questions of reality therapy:
 - What do you want?
 - What are you doing now to get what you want?
 - Is what you are doing now helping you get what you want or is it hurting you?
 - What is your plan to get what you want?
- Practise the Seven Caring or Connecting Habits
- Be aware of the Seven Deadly or Disconnecting Habits

The Seven Disconnecting or Deadly Habits	
Blaming	Criticising
Threatening	Nagging
	Rewarding to Control (Bribing)
	Complaining
	Punishing
Seven Caring Habits	Seven Connecting Habits
Listening Supporting Encouraging Trusting Negotiating Respecting Accepting	Listening Contributing Encouraging Trusting Negotiating Befriending Caring

New Curriculum Support

It is proposed that the official New Zealand Curriculum will be released to schools in September/October 2007 and implemented in 2009. All schools will have received the first in a series of guides with suggestions for preparing to lead the implementation of the New Zealand Curriculum which features Spring Creek's school story *From Vision to Implementation*. These are also available to view online <http://www.tki.org.nz> The TKI site has a range of resources currently available to support the new curriculum implementation and it would be a great syndicate or staff meeting focus to explore the support that is available. Visit the New Zealand Curriculum link and click on school curriculum design which links to digital stories, the guides to leading curriculum change and the key competencies exploratory studies where there is a video by Rosemary Hipkins from NZCER - *What it might take to implement the key competencies? Some issues to consider* which is worth viewing. The key competencies case studies link has Sally Boyd and Verena Watson

reporting on their research findings from the normal schools' key competencies exploration project during 2006 and makes interesting reading. As well as the online resources there will be resource packs and printed material sent to schools and professional development sessions also.

Life on the Ice

Cancelled Sorry!

I promoted this in my newsletter last term and REAP Marlborough was going to subsidize this for Marlborough schools but due to unexpected price increases this is no longer possible. We do apologise for any inconvenience this may have caused.

Equipment Available from REAP Marlborough



Sunshine Coach

- This is owned by The Correspondence School National Parents Association.
- It is administered here at REAP Marlborough.
- It is only available to schools and youth groups of Marlborough.
- A yearly sub of \$150.00 allows 5 free days use, with 100 free k's per day. 20c a k over and above that. After the 5 free days are used it is \$30.00 a day with 100 free k's per day and 20c a k over and above. A very cheap rental.
- The insurance excess is \$300.00 should you damage the coach.
- The coach seats 10 people (including the driver).
- The coach must be returned cleaned and full of diesel. (A cost of \$60.00 is added if the coach is not returned clean.)
- Prior booking is essential and the bus is checked in and out by a REAP staff member.
- No alcohol is allowed on the bus.

Resource Room

- REAP has a library of resources for students and teachers that is available for any school or early childhood centre to borrow.
- A REAP Loan Library Resource Booklet will be sent to all schools next term so you have an updated catalogue of what is available
- Each term I shall promote in this newsletter new resources that have been purchased.
- Email, phone or fax any orders and we will find a way to get them to you as I appreciate how hard it is to get in during office hours. You may keep resources for up to a term to enable you to return them during the holiday breaks. I am very relaxed about the borrowing times-there are no fines issued!

Meeting Room

- This is available with prior booking at REAP House.
- Seats 15 comfortably around tables or 25 if just seating.
- TV, video, cassette, overhead projector and screen are all in this room.
- Data projector available (no charge to schools)
- Great heating, a telephone and first aid kit is available.
- Kitchen and toilet facilities.

Other Equipment available for hire

- Overhead projector and screen \$25.00 per day
- Whiteboard and easel \$15.00 per day
- Data projector \$30.00 per day

Frames for Sale

- 5 wooden frames that would fit A3 size artwork available for \$25 each. These were left over from the Artists in the Classroom initiative last year.

Marlborough Schools List

- ***Updated Marlborough schools list attached***

I have attached an updated contact list for Marlborough schools. Every term I shall send an updated list out with this newsletter so please let Joan or Sue know if there are any changes that need to be made to your contact details. reap1@xtra.co.nz

REAP Loan Library Resources

Thank you 



Zucchi Salmond, Primary Sales Consultant for Heinemann has given REAP the huge range of Sails resources listed below for our loan library. For many of the smaller schools struggling with limited budgets this will be a way for you to 'try before you buy"! This is a very generous donation and I would appreciate it if you could acknowledge Zucchi when next ordering any Sails resources for your school. zsalmund@heinemann.co.nz REAP will continue to add to this Sails collection as the budget allows.

If you would like to borrow any of the resources below but are unable to get to REAP I will find a way to get them to you. Remember you may borrow these for up to a term if needed. If there is a fantastic resource that you think everyone should have please let me know so I can purchase it for the library.

Some recent additions now available to borrow:

For Teachers

- ***Getting a Grip on Leadership - Robyn Pearce and LaVonn Steiner***
How to learn leadership without making all the mistakes yourself!

- **About Time for Teaching** - Robyn Pearce

120 time-saving tips to make the teaching and administration load easier for teachers and those who support them.

- **The Spelling Skills Handbook**- John Barwick and Jenny Barwick

Effective strategies and useful rules for spellers.

- **Spelling** - Peter Westwood

This book offers teachers approaches to teaching and assessment of spelling.

- **Silly Sports and Goofy Games** - Dr Spencer Kagan

A collection of over 200 indoor and outdoor sport and game activities for all ages.

- **New Zealand Classrooms in Action (Years 1-3)** - Judy Knott

Classroom management and organisation in a balanced literacy programme. An excellent booklet for beginning teachers.

- **New Zealand Classrooms in Action (Years 4-6)**- Judy Knott

Oral language, writing and reading in a balanced literacy programme. An excellent booklet for beginning teachers.

- **Switch on to Spelling** - Joy Allcock

An approach to teaching spelling that builds the foundations for success.

- **Thinking Hats – Book 1**- Anna Forsyth

Includes cross curricula activities for years 1-4

- **Thinking Hats – Book 2**- Anna Forsyth

Includes cross curricula activities for years 3-6

- **Six Thinking Hats Book 1**- Edward De Bono

An excellent resource book for introducing the thinking hats at the lower primary level.

- **Six Thinking Hats Book 2**- Edward De Bono

An excellent resource book for introducing the thinking hats at the middle to upper primary level.

For Students

Sails Literacy – Shared Reading Series

37 Big Books

- **Year 1**

Bubble Trouble
 Davy D's Dog
 Elephant is Stuck
 Grumpy Bear
 Lazy Duck
 Little Goat's Coat
 Monkey's Shoes
 Rabbit and Rooster's Ride
 The Giant's Ice Cream
 The King's Cake
 The Swamp Eggs

- **Year 2**

A Rumble and a Grumble
 Alligator Alley
 Bertha and Beeman
 Beware of the Cat
 Billy McBrown
 Brave Mouse
 Crumpet the Cat
 Eggs, Eggs, Eggs
 Hullabaloo at the Zoo
 Mrs O'Malley in Alligator Alley
 The Fun Bus
 The Robber Fox

<ul style="list-style-type: none"> • Year 3 <p>A Surprise for Mrs O'Malley A Party for the Alley Cats Barney Malloon's Balloon Captain Quake and Boss Bird Chicken Food Food Fit for a King Mr McDoodle and His Scooter No Queen Today The Feast The Giant of Ginger Hill The Spy Meeting</p>	<ul style="list-style-type: none"> • Year 4 <p>Granny Groggin The Amazing Machine The Mystery of Missing Big Wig</p>
<p><i>Sails Literacy - Poetry Series</i></p> <ul style="list-style-type: none"> • Enlarged Poetry Cards <p>Year 1-12 poems per set Year 2-12 poems per set Year 3-12 poems per set</p>	<ul style="list-style-type: none"> • Poetry Blackline Masters <p>Year 1 Year 2 Year 3</p>
<ul style="list-style-type: none"> • Magenta 1 Emergent <p>A Garden The Animals I like Birds I am a Bee The Show Shopping In the Mud The Rally car Wheels Come Ice Cream Cooking</p>	<ul style="list-style-type: none"> • Magenta 2 Emergent <p>The Goat Look at my Eggs The Truck In the Air On the Seashore Nesting Places</p>
<ul style="list-style-type: none"> • Red Early 1 <p>Little Fish Under the Leaf Animal Skeletons Run Fast Fish for Dinner The Sneeze Big Things Dinosaurs Duck and Pig A Hat for Hippo Inside Nests Spider Homes</p>	<ul style="list-style-type: none"> • Yellow Early 2 <p>Parrot in Bat's Cave Tiger and Monkey A New Skin Trains Granny Comes To Stay Octopus for Dinner Butterflies Tails, Tails, Tails Baby Owl Goes Away Turtle and Snake Inside Insects Poisonous Animals</p>

<ul style="list-style-type: none"> • Blue Early 3 <p>Bully Cat's Mistake The Flower Robber Fantastic Frogs Under the Microscope Dad and the Skateboard Duck and Rooster in Trouble Chimpanzees Eels Pancakes Watch out for Rubbish Bins Smelling Tracks in the Snow</p>	<ul style="list-style-type: none"> • Green Early 4 <p>Dad and the Go-Cart Sailor Sam and the Balloons Cool Tools Snakes The Goat's Beard Rooster Trouble Cockroaches Hidden Insects A Holiday for MM Mouse The Old Cat Funny Fish Robots</p>
<ul style="list-style-type: none"> • Orange <p>MM Mouse at the Movies Mum at the Football Animal Headgear Fangs and Teeth</p>	<ul style="list-style-type: none"> • Purple <p>Gone Fishing Shark Scare Animal Robbers</p>
<ul style="list-style-type: none"> • Turquoise <p>Grandpa's New Scooter The Black Rabbit Spitters!</p>	<ul style="list-style-type: none"> • Gold <p>A Secret so Special Team Player Speed Sports Dog's Diary</p>
<p><i>Sails Literacy Fluency Written Focus</i></p> <ul style="list-style-type: none"> • Orange/Turquoise <p>Diary: Dog's Diary Interview: Beeman Interview Newspaper Report: The Daily Meow Persuasive Argument: Animals Say Recount: Dad's Pasta Informational Report Bugs on the Menu</p>	<ul style="list-style-type: none"> • Purple/Gold <p>Description: What a Wedding Formal Diary: Who Did it? Reviews: Have you Read it? Informational Explanation: Worm Work</p>
<ul style="list-style-type: none"> • Mainsails 1 (Interest 9-10 Yrs) <p>Splinters Helpful Hints for Boring Moments Invisible Clues Spy Mail</p>	<ul style="list-style-type: none"> • Mainsails 2 (Interest 10-11 Yrs) <p>The Apple Tree Dilemma Goal Weather Alert</p>

<ul style="list-style-type: none"> • Mainsails 3 (Interest 11-12 Yrs) Grandpa's Mumbling House The Forty Coats Man For and Against DNA	
<ul style="list-style-type: none"> • Sailing Solo-Blue Sailor Sam and the Captain Dad at the Beach Changing and Growing Hedgehogs	<ul style="list-style-type: none"> • Sailing Solo-Green Black Cat Goes Away Uncle Ted's Big Jump Megamouths and Hammerheads A Stomach full of stones

Quote

Of all the people you will know in a lifetime you are the only one you will never leave or lose. To the questions of your life you are the only answer. To the problems of your life you are the only solution.

Maggie Bolton-Glasser Instructor

I look forward to working with you and wish you a happy and healthy term three.

Nicky

Nicky Halligan
Adviser to Schools-Marlborough
REAP House
19 George Street Blenheim
Telephone: (03) 578 7848
Facsimile: (03) 578 9777
Mobile: 027 478 9111
Email: nicky@reapmarlborough.co.nz