

PROGRAM

Tai Tōrua Blenheim

8:30AM - 9:00AM

Mix and Mingle

9:00AM - 9:15AM

Karakia and Welcome

9:15AM - 10:00AM

Breakout 1

BREAK

10:20AM - 11:00AM

Whole Group Session

11:00AM - 12:30PM

Breakouts 2 and 3 (45mins each)

LUNCH

12:30PM - 1:00PM

Networking session

1:30PM - 2:15PM

Breakout 4

2:30PM - 3:00PM

Poroaki / Farewell

Wednesday 8 May 2024
Landsdown Sports Hub



Physical Education
New Zealand
Te Ao Kōri Aotearoa



SPORT TASMAN

PROGRAM

Session	Option 1	Option 2
<p>Breakout 1 9:15-10:00am</p>	<p>Nature Play ECE/ Primary</p> <p>Ramona Millen and Angela Wentworth (Environmental Educators)</p> <p>Nature connection nurtures our physical, social and emotional wellbeing. This session will share ideas for bringing nature connection into your programme utilising an inclusive approach that foster child led exploration.</p>	<p>Planning for Chaos Primary/Intermediate</p> <p>Marisa McKay (Primary Advisor, PENZ)</p> <p>Finding the balance between the chaos of free for all and the rigidity of structured little boxes. This session will introduce a supportive framework to consider when it comes to planning quality PE, including integration, explicit learning and how to explore a range of different contexts to keep the engagement and interest high for both teachers and students.</p>
<p>Whole Group Session 10:20 - 11:00am</p>	<p>Ngā Taonga Tākaro ECE/Primary/Intermediate Fergus Knight (Healthy Active Learning Advisor, Sport Tasman)</p> <p>How many Taonga Tākaro do students at your school know? There are over 300! Let's play some that you might like to take back to your school.</p>	
<p>Breakout 2 11:00 - 11:45am</p>	<p>Play in different contexts Primary/Intermediate Māhina Henry-Campbell (Community Outcomes Advisor)</p> <p>Play is everywhere! It is a vital part of our Tamariki and Rangatahi's development. Let's look at play within your school context and how we can utilise unstructured play, loose parts and a broader view of school landscapes to promote positive behaviour and physical activity.</p>	<p>Kia Kori Tahī - Physical Wellbeing in Early Learning ECE/ Early Primary Sue Hone (Curriculum Lead MOE)</p> <p>Unpack this resource designed to support the wellbeing of tamariki with a focus on active movement. With an intentional teaching approach and a kete full of experiences, opportunities for growing physical abilities can be enhanced across the curriculum.</p>

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Session	Option 1	Option 2
<p>Breakout 3 11:45 - 12:30pm</p>	<p>MoveWell in a Nutshell ECE/Primary/Intermediate Marisa McKay (Primary Advisor, PENZ)</p> <p>MoveWell is the newest PE teacher resource specifically for primary and intermediate teachers. Unique, MoveWell is grounded in pedagogy and supports the development of the whole child through physical education. Join Marisa to learn about what makes this resource unique, how to use it within your own school and to play of course!</p>	<p>Reo for Movement ECE/Primary/Intermediate Fergus Knight (Healthy Active Learning Advisor, Sport Tasman)</p> <p>Physical Activity is great for the developing brain, and so is learning languages. Let's feed our roro (brain) with the kai (food) of the rangatira (chiefs) - he korero (it is speech)!</p>
<p>Networking 1:00 - 1:30pm</p>	<p style="text-align: center;">ECE/Primary/Intermediate</p> <p style="text-align: center;">A session to make local connections with the teaching superhero's in your neighbourhood.</p>	
<p>Breakout 4 1:30 - 2:15pm</p>	<p>Fundamental Skills ECE/ Primary Nick Foxley (Healthy Active Learning Advisor, Sport Tasman)</p> <p>Fundamental skills are the foundational building blocks to lifelong movement. They play a vital role in cognitive function and shape a happy, healthy life through learning about and moving your body.</p>	<p>Food and Nutrition ECE/Primary/Intermediate Vicky Stedman Public Health Nutritionist - Te Whatu Ora)</p> <p>This workshop will cover ideas on how education settings can create healthy food and drink environments, and how teachers can use a strength-based approach to kai and wai, focusing on building positive hauora outcomes for tamariki.</p>